

# RED BEND CATHOLIC COLLEGE

## Newsletter



A local community of Mission within the Australian Marist Community



### Principal's message

Greetings to all and welcome back to Term 2 of 2019.

I hope that all of you have had a restful and joyful break this Easter. Of course our own peace has been shattered by another cowardly and nonsensical act of bloodshed in Sri Lanka. We ask when it all will end.

The preceding reflection on the meaning of the Resurrection of Jesus comes to us from Sr. Joan Chittister, a leading theologian whose work I like very much. One of the great symbols of the Easter story is the stone that guarded Jesus' tomb and which the women found rolled way on Easter morning. The Pope this Easter used this as a symbol to reflect on. The question for me is what are the stones that block me from living the full and dedicated life to which I am called? I have so many blockages that stop me from getting anywhere sometimes that it seems impossible to get past them: jealousies, bitterness, weaknesses of the body and mind, fear, depending on consolations that prevent me from overcoming shortfalls, pride and selfishness.

Easter is the feast of new life and challenge: it is the invitation to rise from our deathly imperviousness to change and a better me. One of the themes I constantly put before the students here is that of living outside yourself for others. Jesus did exactly this; it is the only sane answer to the problem of human existence...in living for others I find my own life and my own truth.

We have a busy term ahead...House Athletics carnival, Tertiary Awareness Day, Marist Association Twilight Retreat, Special Sports day for the disabled, Music Day, NAPLAN, Yr. 11 Formative tasks, Champagnat Mass, Yrs. 7 to 10 exams among other things. As usual, I stress the importance of remembering that among all this is the serious task of education that occurs every day at the College.

One of the major tasks this term is the selection

of the new Deputy Principal of the College. Ads have been running now for some weeks and candidates will be responding and going through an initial selection process. This is managed by Marist Schools Australia but Mr. Dwyer will be an integral part of the process.

We welcome Ms. Paula Bowler to the Maths faculty, Mrs. Margaret Lambert as Dorm Mother in the SBR, the following teachers who return part time from maternity leave: Amanda Wallace and Laura Hassell, Peter Mangelsdorf to Maintenance, Rebecca Carver and Sarah Todd to Learning Support; we farewell Katelyn Horan our speech pathologist with regret; and we remember long serving staff members Gayle Thompson and Berry Cannon who have both taken extended family leave.

Thank you for your continuing support; for talking to us civilly when there are issues; for making sure your child is at school every day unless they are ill and for extending to us the privilege of educating your children.

Yours sincerely,

Br Michael.

## SPRING FAIR

### Donations or Sponsorship

Red Bend Catholic College will be holding a Spring Fair on Friday 13 September.

Do you own a business or work for someone that might like to donate a prize toward our raffle or perhaps the Chocolate Wheel?

Please contact Kylie Biggs, Executive Assistant to the Principal by email or phone [kyliebiggs@redbendcc.nsw.edu.au](mailto:kyliebiggs@redbendcc.nsw.edu.au) or 02 6852 2000 or leave a message with Jenny Grogan in the Main Office.

## P&F TERM 2 MEETING DATES

22 MAY AT HOLY FAMILY STAFFROOM IN PARKES

19 JUNE AT THE RBCC CONFERENCE ROOM FORBES



## Easter Sunday

The resurrection to which Easter calls us—our own—requires that we prepare to find God where God is by opening ourselves to the world around us with a listening ear. That means that we must be prepared to be surprised by God in strange places, in ways we never thought we'd see and through the words of those we never thought we'd hear. We must allow others—even those whom we have till now refused to consider—to open our hearts to things we do not want to hear. We must release the voice of God in everyone, everywhere. It means putting down the social phobias that protect us from one another. It requires that we clean out of our vocabulary our contempt for "liberals," our frustration for "radicals" and our disdain for "conservatives." It presumes that we will reach out to the other—to the gays and the immigrants and the blacks, to the strangers, the prisoners and the poor— in order to divine what visions to see with them, what cries to cry for them, what stones to move from the front of their graves. That will, of course, involve listening to women for a change, seeing angels where strangers are, emptying tombs, contending with Pharisees and walking to Emmaus with strangers crying "Hosanna" all the way. Easter is not simply a day of celebration: It is, as well, a day of decision. What is really to be decided is whether or not we ourselves will rise from the deadening grip of this world's burnt-out systems to the light-giving time of God's coming again, this time in us. Then the Easter Alleluia is true: God is surely "with us."

# MARK YOUR CALENDAR!

## MAY

- 6 Music Day Rehearsal  
CCC Golf
- 7 Music Day  
CCC Rugby Selection  
CCC Netball U15
- 8 YR 6 Visit  
Forbes Special Sports Day  
Southern Country RL Trials  
CCC Netball Open
- 9 DIO Cross Country  
Marist Association Twilight Retreat
- 10 HOUSE ATHLETICS CARNIVAL
- 13-17 Interruption Free Week
- 14-16 NAPLAN
- 15 YR 6 Visit  
YR 12 Parent/Student/Teacher Interviews
- 20-24 YR 11 FORMATIVE TASKS
- 22 DIO Tennis Teams- Orange  
P&F- Parkes
- 23-25 CCC RL State Trials
- 24-26 Cattle Team- Dubbo Show
- 27-30 Interruption Free Week

# ATHLETICS CARNIVAL

THIS Friday, May 10

Students are to arrive in sports uniform and will then change into house colours

Fun day for all 😊





## Director of Faith Formation Mr Matthew Pearce

Red Bend Catholic College Marist Awareness Program to Western Sydney 2019

2019 saw the continuation of a new style of immersion which gave Year 11 students an opportunity to experience a range of Marist services offered in the Western Sydney area. After students applied and were interviewed, 8 were chosen to attend the experience. Selected students included Peggy Sullivan, Sophie Heraghty, Holly Brown, Eliza Lincoln, Noah Hamilton, Luke McDean, Antez Varghese and Declan Daley. Huge thanks must go to Mrs Tod (College staff member) for assisting, and Br Michael (College Principal) for his support.

The trip to Sydney on Monday of the Term 1 holidays was smooth and came with a nice stop-over at Goulburn. Arriving at our accommodation, St Gregory's College Campbelltown, students commented on how it felt homely and familiar especially because of the rural feel similar to that of Red Bend Catholic College. Many thanks to St Gregory's College for their accommodation and warmth of welcome.

The Year 11 participants began the program by meeting with Jerick Perez from Marist Youth Ministry (MYM). Between trivia and games, students listened to Jerick and his reflection on faith and vocation. As he came from a Marist school only a few years ago, it was a fantastic insight into how other young Marists might be able to stay connected with Marist spirituality after finishing school. Students were able to ask Jerick questions about Catholic World Youth Day in Panama and how this pilgrimage helped his faith. Special thanks to the MYM team and Jerick Perez for his time and wisdom.

The second day of the program involved experiencing the wonderful works of LaValla200 and the Baabayn Group. Students and staff gathered at the LaValla 200 residence in Mt Druitt and listened to Br Noy Noy and Br Lawrie. The LaValla200 community was established as one of many Marist communities established around the world to meet the needs of those living on the margins of society. The communities are a sign of what Marist means today and welcomes a range of ages, cultures and backgrounds. We visited the Marist Learning Zone which was established recently by Marists and the Catholic Education Office of Parramatta to assist students with school attendance issues.

Students visited the Baabayn (indigenous word for women elders) community in Mt Druitt. This centre assists with helping students complete homework bring the local community together for positive and sustainable improvement of the lives of young people in the area. At the Baabayn centre, students ran games such as pass the parcel, musical chairs and an Easter Egg hunt. Thank you to Br Lawrie, Br Noy Noy, and the amazing Baabayn community.

The afternoon was capped off with a tour of St Gregory's. And the evening was enjoyed by all with a meal, bowling and laser tag.

Students spent their third day of the program becoming aware of the Marist 180 services. Staff shared stories and the reasoning behind why they are Marists. They completed a number of activities designed to challenge their ideas about the lack of support for people on the margins of our society. Thank you for the staff and volunteers of Marist 180, especially Angela Bekesi, Paul Harris and Nick Fe'ao.

The main point students kept on hearing was 'if you are interested in a week, month or a year in helping as a Marist in Australia or overseas, just ask!' We may not have the answers to why such good people in our world experience such marginalisation, but we can be certain that Marists are there. Wherever there is injustice, Marists are there. Most importantly, Marists unite to bring hope and love unconditionally.

Matthew Pearce  
Director of Faith Formation | Red Bend Catholic College

*Below is a reflection written by Sophie Heraghty (student of Red Bend Catholic College):*

"Being part of the Marist Awareness Program was an amazing and eye-opening experience for which I am truly grateful. Having the opportunity to speak with Jerick from the Marist Youth Ministry helped build on my understanding of what it is to be Marist. Marist is about helping and working with others and those in the community and is based around the Catholic church. I also learnt that through being a part of the Marist Youth Ministry we can continue to live within a Marist community when we move on to university. Speaking with Br Laurie and Br Noy Noy about the work they do at the Marist Learning Zone put into perspective the many issues along with the many people keen to assist.

Visiting the Mt Druitt community for me was one of the highlights of the trip. I really enjoyed hanging out with the kids and it put into perspective for me how by doing something as small as just spending the day with these kids and playing some games with them or even just sitting and chatting to some of the parents who were there can have such a huge and happy impact on their day.

Going to the Marist 180 centre for me turned out to be a really important and eye-opening part of the program. We were given the opportunity to talk to the staff and this opened my eyes to how they and the other workers and volunteers within the Marist 180 group help and provide support for those who are disadvantaged within the community. Whilst at the centre we did activities which made us more aware of issues with employment and other things. This centre provided me with insight into a possible career option after I leave school.

I'm very grateful to have had the opportunity to take part in this program and to have experienced it with those who were on the trip as they made it so enjoyable."



**Celebrating Easter with Marist 180 staff**



**Eliza Lincoln and Antez Varghese in an Easter Liturgy at Marist 180**



**Eliza Lincoln with a student from Baabayn Mt Druitt**



**Sophie Heraghty with a baby at the Baabayn centre**



**Students assisting in the Community Wardrobe at Marist 180 Blacktown**



**Students with Br Noy Noy and Br Lawrie in the Mt Druitt Community**

# Elevate Study Skills

On Wednesday 1 May, all students in Years 7-9 participated in a study skills session run by the Elevate group. Each year level was split into 3 groups and spent approximately one hour learning about different aspects of how to study and how to plan for effective study. Each year group focused on different aspects that were age specific. This included time management, how to make study notes, what to do leading into exams, tricks to remembering information, etc. It was emphasised that students who succeed are the ones that apply themselves and work hard, not just the ones who find school and learning easy.

The programs were as follows:

Year 7- Study Skills Kick Start

Year 8- Junior Time Management

Year 9- Memory and Mnemonics

Feedback on the day from the students indicated that they found these presentations interesting and worthwhile. Teachers have also been given follow up material for use in the classrooms to help all students succeed. I encourage parents to talk to their student/s about these presentations and look at the resources the students were given and encourage/help them to implement the strategies at home, especially leading up the exams which start in Week 7.

Mrs Wheeldon



# Ex-student news ...

Monique Marsh, past student from 2016, has been awarded the highly prestigious International College of Management Sydney (ICMS) Professional Scholarship.

A wide range of attributes and factors were used to determine the final candidates. ICMS reported that the finalist candidates were outstanding and they were impressed with the investment of effort required to submit the application and manage the experience of two panel interviews.

Red Bend Catholic College would like to congratulate Monique and her family on her successful application.



## FORBES COMMUNITY HEALTH FREE INFLUENZA VACCINE CLINIC



**DATE:** Tuesday 7<sup>th</sup> May 2019

**TIME:** 9am to 12.30pm

**Appointments are essential** – please call Forbes Community Health on 68 507300 to book an appointment.

Two doses of influenza vaccine at least four weeks apart are recommended for eligible children aged from 6 months to under 5 years who are receiving the influenza vaccine for the first time.

## Author Visit

We recently had a visit from the author /illustrator Martin Chatterton and his wife Annie. He presented a very informative and entertaining show to Year 7. Martin gave them some great ideas for creating a story. He mentioned character, setting, themes, storyboards and much more. He drew caricatures of two brave students - we saw them in quite a new and exaggerated, light! It was a great opportunity for year 7 to meet an author and hear his story. I purchased some autographed copies of his book "The Brain Finds a Leg" for our library shelves.



## eBooks

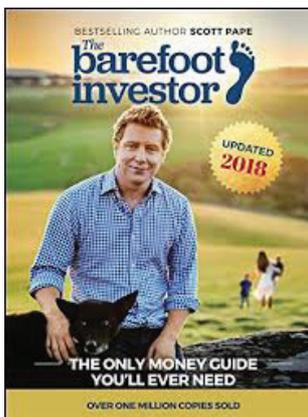
eBooks have taken off with loans totalling 302 at this stage. Year 7 are by far the most prolific borrowers - this is facilitated by the Barb lessons I have with them once a cycle giving them an opportunity. eBooks have certainly added variety to our collection giving students, and staff, much broader borrowing choices. It's a simple process on home devices: 1. Download the ePlatform app from your app store; 2. Find our library and log in using your school log in and 3. Borrow an eBook to read on your device. Happy reading!



## Teacher-Librarian Conference

I attended a Teacher-Librarian conference for the Western Region last term and found it to be a very informative and worthwhile experience. The two keynote speakers were Holly Godfree and Sue Whiting. Holly lives in Canberra and is a passionate supporter of "Students need School Libraries" - she, of course, had a captive audience! Sue shared with us the writing journey of her latest novel "Missing". It is set in Panama and we discovered the amazing lengths she went to for research so the setting was authentic. I bought an autographed copy for our library shelves.

I returned with a few prizes for our school including a copy of the very popular book "The Barefoot Investor" and a free school visit from "WW1 Living History". We are currently working on a date for this visit. The conference was a great chance to become more informed and to network with other T-L's.



## Chess

Our chess team are part of the second place-getters round now and their next match will be played against Cobar High School. Distance being a big factor in this draw means it will be played over the internet so our team will have to get lots of practice to prepare for this experience. The match will be played before the end of week three this term - we've yet to determine this date. We wish them well with their preparation and the match.

Left to Right: Hunter Dale, Charlie Seymour and Thomas Barker. Cameron Wheeler absent)





# ANZAC DAY · 25 APRIL

*Lest We Forget*



# THE FACTS ON SCHOOL FUNDING IN AUSTRALIA



**School funding** can be a confusing and contentious topic – so it's important that parents and school communities know the facts.

This leaflet explains how and why governments fund all not-for-profit schools, including Catholic schools.



## KEY STATISTICS (2018) - CATHOLIC SCHOOLS IN AUSTRALIA

Schools



1750

Students



764,190

Staff



96,098

Catholic schools have educated Australian students for almost 200 years

## CATHOLIC SCHOOLS EDUCATE 1 IN 5 STUDENTS



## THE COST OF A SCHOOL EDUCATION

The true cost of a school education in Australia is much higher than most people realise. The Federal Government calculates the basic cost at \$11,343 per primary student and \$14,254 per secondary student for 2019. That would be a huge cost for most Australian families, especially if they have two or more children.

This is why state/territory and federal governments provide some funding to all not-for-profit school sectors.



PRIMARY STUDENT  
\$11,343



SECONDARY STUDENT  
\$14,254

## HOW GOVERNMENT FUNDING IS CALCULATED

Funding for all schools in all sectors is calculated using the same needs-based measure – the Schooling Resource Standard (SRS).

Each school's SRS is calculated according to the needs of its students, starting with a base amount - \$11,343 per primary student or \$14,254 per secondary student plus extra funding for six types of disadvantage.

So a primary school educating many disadvantaged students may have an SRS of more than \$17,000 per student, while another educating highly advantaged students may have an SRS of less than \$12,000 per student.

The SRS is a funding target and was introduced in 2014. For many state and territory governments, it represents a big jump in their school funding commitments as they are the majority funders of public schools which educate two-thirds of all students. Meeting the SRS is therefore being phased in over several years with Federal assistance.

## WHO PAYS THE SRS?

In public schools, the SRS is funded solely by state/territory and federal governments; parents are not required to contribute.

In Catholic and other non-government schools, state/territory and federal governments fund 20-90% of the SRS base amount according to a means test of the school's parents, who are expected to make up the shortfall. The more parents can afford to pay, the less public funding a non-government school attracts.

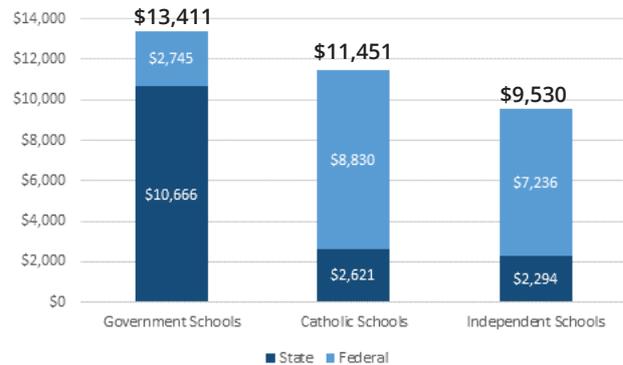
## IT'S A FACT



- Funding for all students in all school sectors is calculated using the same needs-based measure - the Schooling Resource Standard (SRS)
  - In public schools, the SRS is solely funded by taxpayers
  - In Catholic and other non-government schools, parents pay part of the SRS according to an assessment of their ability to pay
  - Public school funding has never been cut to fund Catholic schools. Funding for public schools has risen every year in line with enrolments and indexation
- Catholic Education supports a strong, properly funded public schools sector
  - All Australian students should have access to a quality education, no matter which school they attend
- Catholic school parents are also taxpayers and deserve a fair share of government funding support to keep their children's schools affordable
- By keeping Catholic schools affordable, one in five Australian children can attend a school that reflects their parents' values and beliefs - an important feature of a pluralist society
- Catholic schools save taxpayers money; without affordable Catholic schools, taxpayers would need to fund 100% of the cost of educating Catholic school students, instead of around 70%

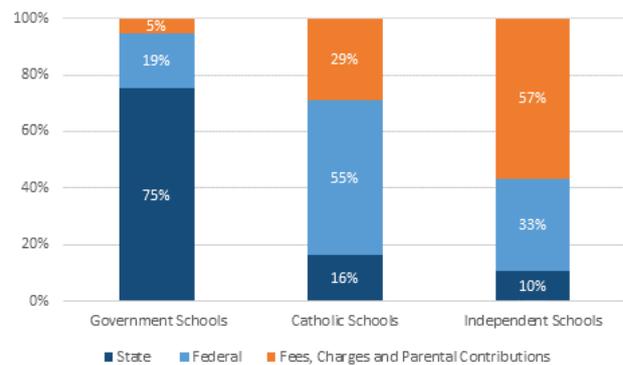
## HOW MUCH GOVERNMENT FUNDING DO SCHOOLS RECEIVE?

2017 TOTAL GOVERNMENT RECURRENT FUNDING (per student average)



## HOW MUCH DO CATHOLIC SCHOOL PARENTS PAY?

SOURCES OF RECURRENT FUNDING 2017

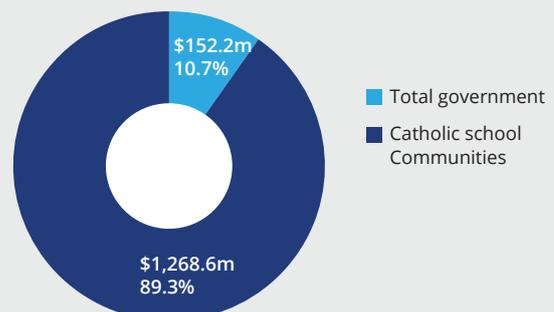


Catholic school communities, on average, contribute almost 30% of the cost of educating their students. The remainder is covered by a combination of state/territory and federal government funding.

Without this government funding support, Catholic systemic schools would need to charge parents the full cost of educating their child. This would put a Catholic education out of reach for most Australian families, forcing them onto the public schools sector which is already stretched.

In 2017, Catholic school communities paid \$3.6 billion in fees and \$1.27 billion in capital funding to support their schools. This represents a significant saving to taxpayers.

2017 FUNDING SOURCES - CAPITAL



**BROMAR ENGINEERING PRESENTS THE**

# ★ Grenfell ★ **RODEO**

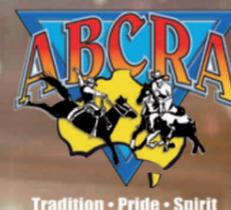
**GRENFELL SHOWGROUNDS**

**TICKETS \$15.00**

CONCESSION - \$10.00

5 to 17 - \$5.00

UNDER 5 - FREE



**SAT. 11  
MAY 11**

**10am - late**

**Main performance from 5pm**

**BROMAR  
ENGINEERING**

**WIN NEWS**

- STRICTLY NO BYO
- FOOD & BAR STALL AVAILABLE
- CAMPING AVAILABLE
- 'HELMETS CAN SAVE LIVES'
- CHILDREN'S ENTERTAINMENT

## **SPONSORS**

**BROMAR ENGINEERING - WIN NEWS - MAWHOOD'S IGA GRENFELL**

**HOBSON'S AIR CONDITIONING & ELECTRICAL - KMWL LIVESTOCK SPECIALISTS - FMS CRAIG SMITH - CONRON STOCKCRETE**

**O'CONNORS CASE IH - CRUTCHER DEVELOPMENTS - WHITES STOCK TRANSPORT ORANGE - BENDIGO BANK**

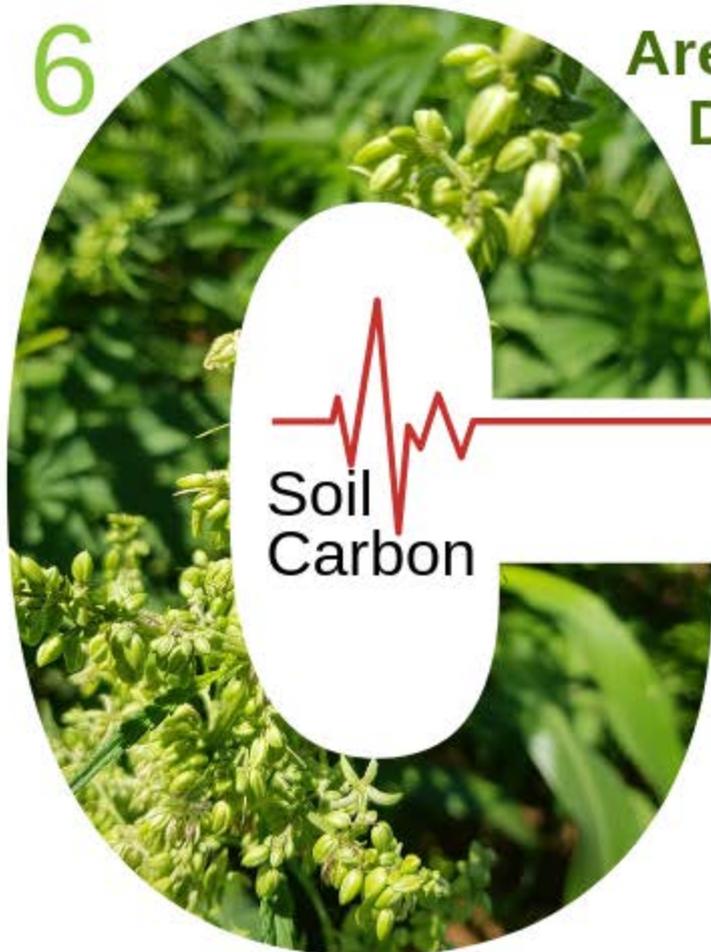
**WEDDIN SHIRE COUNCIL - PARKES HIRE - EUGOWRA PRODUCE - LACHLAN FERTILIZER - ALBION HOTEL**

**WEDDIN WOOL - GGM LAWYERS - BALANCE ACCOUNTING AND ADVISERS - DAVID KEOUGH PLANT HIRE**

**OLIVER'S HARDWARE - GRENFELL BOWLING CLUB - ROYAL HOTEL - AUSURE INSURANCE - PETER MELON MOTORS - MAKCRETE, - GRENFELL COMMODITIES**

**NSW COUNTRY REMOVALS - SOUTH WEST FUEL CENTRE - LOADERS COACHERS - BRETT WALMSLEY EARTHMOVING - CRITERION HOTEL - GERRARD AND PARTNERS - CHRIS BAKERY.**

6



Are you getting **enough**?  
Do you want **more**?

Do you know how you can  
**increase your chances** of  
getting some?

**WEDNESDAY**

**8 MAY 2019**



**PARKES SERVICES**

**12.30pm - 3pm**

*(hot & cold finger food on arrival)*



**FORBES SERVICES**

**5pm - 7.30pm**

*(hot & cold finger food on arrival)*

**Find out more about:**

- Increasing carbon in your soil
- Managing soils for climate and market change
- Cover cropping options to increase your profitability
- Award Winning Grassroots - The Documentary **SCREENING!**



**GUY  
WEBB**

Agronomist &  
Managing Director  
Soil C Quest



**CalLEN  
THOMPSON**

Senior Land Services Officer  
- Mixed Farming, Central West  
Local Land Services



**CENTRAL WEST  
LACHLAN  
LANDCARE**

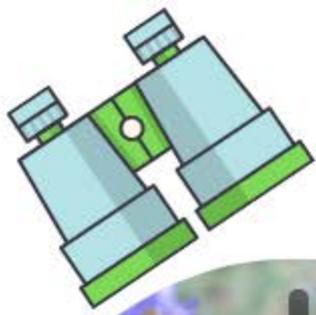
These workshops are Free but an **RSVP** is  
essential for catering to Marg on 0418 611 053 or  
[cwllpo@hotmail.com](mailto:cwllpo@hotmail.com) or  
register via sticky tickets.

The Local Landcare Coordinator Initiative is funded by the NSW Government and is supported through the partnership of Local Land Services and Landcare NSW.



**Local Land  
Services**





# FOCUS ON FERALS

## in the Parkes & Forbes Shires

### BLUE HELIOTROPE

ONE OF THE BIGGEST WEED CHALLENGES IN OUR AREA

Find out more about the Blue Heliotrope, areas worst impacted & measures available to address the spreading problem.

- MEET YOUR LOCAL COUNCIL WEEDS OFFICERS
- LEARN ABOUT CONTROL MEASURES & WEEDWISE
- HEAR FROM CWLLS RE BIOSECURITY
- LEARN ABOUT BIOLOGICAL & CHEMICAL CONTROLS



### FERAL PIGS

OVER \$106 MILLION IN DAMAGE AUSTRALIA WIDE EACH YEAR

Find out more about the the Feral Pig problem in our area & options for control and ways to minimise impact.

- HEAR FROM CWLLS RE BIOSECURITY
- FIND OUT MORE ABOUT OPTIONS FOR EFFECTIVELY ADDRESSING PIG PROBLEMS
- LEARN MORE ABOUT FERALS CAN



<b>PARKES</b> 21 May	<b>BLUE HELIOTROPE</b> 9.30am 12pm	<b>FERAL PIGS</b> 12.30pm 3pm
	<b>CENTRAL WEST LACHLAN LANDCARE</b> Kelly Reserve, Parkes	

<b>FORBES</b> 22 May	<b>BLUE HELIOTROPE</b> 9.30am 12pm	<b>FERAL PIGS</b> 12.30pm 3pm
	<b>NORTHSIDE CHAPEL</b> 59 Johnson Street, Forbes	

**RSVP:**  
Marg Applebee  
0418 611 053 or  
cwllpo@hotmail.com



**CENTRAL WEST LACHLAN LANDCARE**



Parkes Shire Council



FORBES SHIRE COUNCIL



Department of Primary Industries

This project is supported by the NSW Department of Primary Industries and Landcare NSW through funding received from the Established Pest Animals and Weeds initiative, part of the Australian Government's Agricultural Competitiveness White Paper, the government's plan for stronger farmers and a stronger economy.



Landcare  
New South Wales