

RED BEND CATHOLIC COLLEGE



Newsletter

A local community of Mission within the Australian Marist Community



Principal's message

Br Michael gave the following speech at our Champagnat Day celebration: 4/6/19

It is a privilege for me to address you today as we remember our father and founder Marcellin Champagnat. Firstly, let me thank our celebrants for today's Mass...Bishop Columba and Fr Simon. We value their presence and support very much. I also value the presence here today of Mr Tony Clarke, National Director Marist Mission and Life Formation. Tony is also an ex-student of this school having grown up in Parkes.

Marcellin Champagnat died on the 6th of June in 1840 at the Hermitage ... The huge home he built for the first brothers. He was buried initially in the small cemetery just along the paddock with the 200 brothers who had died before him. Most of them were no more than boys and many died too soon from tuberculosis.

Years later Marcellin's remains were removed from his grave and placed in the chapel of the Hermitage in a beautiful receptacle. I am positive he would have disapproved of this move...all his life he was a simple and humble man who preferred the company of his brothers.

After Jesus was raised from the dead, some of his followers went to his tomb to find him. An angel was there and he questioned them saying: Why do you seek the living among the dead? It is the same today for those who want to find Marcellin. If you want to find Marcellin today you will not find him in the Hermitage chapel; his spirit wanders free in the fields and hills, the towns, villages and great cities across 80 countries on this planet; the same spirit you can sense in thousands of men and women, boys and girls who inhabit these places.

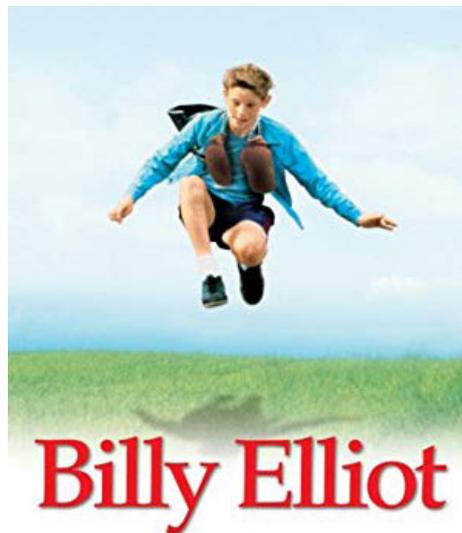
He continues to live in the brothers and lay Marists who operate the Marcellin School for the children of tea plantation workers in Giasnogor, Bangladesh; in the brothers and lay Marists who run the Sala La Valla school for disabled kids in Cambodia...by the way, all the staff are disabled as well; he can be found in Romania where a group of brothers and lay people run a centre for kids in danger of

abandonment and social exclusion, he was with Br Henri Verges who dedicated 20 years of his life to the Muslim people in Algeria in 1994 and who was murdered in his office by Extremists. Br Henri has recently been Beatified by Pope Francis; and most certainly in the Marists who operate this school in Forbes in the Central West of New South Wales.

In the last few weeks I have pondered Marcellin, thinking about the man possessed by an Divinely inspired dream to which he devoted his whole adult life. Dreams worthy of such devotion are not idle wishes...for idle wishes of the heart will never be realised. Dreams that change the world are felt as fire in the stomach, and expressed as passion. I was reminded of this wonderful moment in the film "Billy Elliot" where Billy expresses what dancing really means to him (click on the image below to view the clip):

All of us have been directly affected by the passion and electricity of St Marcellin's overpowering dream; the dream he had of founding an order of brothers to educate poor country kids was brought to realisation through blood, sweat and tears. That same dream...far greater than anything he could ever have imagined, and now the responsibility of thousands of lay men and women ...still inspires you and me today. So let us all continue to know and love the Lord in our own minds and hearts and work together in joyous harmony to make "Jesus Christ known and loved" as Marcellin asked us to.

Br Michael



Invitation to farewell Br Michael

Our Principal Br Michael will be leaving us at the end of Term 2 this year after 7 years of dedicated service to the Red Bend Catholic College Community.

Please join us as the whole school farewells Br Michael on Friday 28 June at 11.30am with an assembly in the Multi-Purpose Hall.

June 6, 2019

Champagnat Day



Champagnat Awards



YEAR 7 Champagnat Award recipients presented by Br Michael and Mrs Scott (in alphabetical order): Mia Baker, Taylor Dalton, Marty Davies, Alana Folau, Nicholas Gascoigne, Ash Johnstone, Hughie Mackay, Sophie McQuie, Bella Neville, Georgette Pereira, Charlie Seymour and Lane Ticehurst.
Champagnat Medal recipient Georgette Pereira.



YEAR 8 Champagnat Award recipients presented by Br Michael and Mr Hogan (in alphabetical order): Ronald Barker, Thomas Brindle, Madeleine Cannon, Max Cruickshank, Isabelle Francis, Mitchell Finn, Ileerose Haydon, Emily McGinnes, Tim Nguyen, Scarlet Shepherd, Lila Yates and Charles Zannes.
Champagnat Medal recipient Ronald Barker.

Champagnat Awards



YEAR 9 Champagnat Award recipients presented by Br Michael and Mrs Wheeldon (in alphabetical order): Alex Drewes, Ellie Flick, Laura Harley, Isabelle Lindsay, Jamon McCarthy, Hamish Neville, Bella Nicholson, Campbell Rubie, Jake Ticehurst, Harrison Toole and Meg Turner.
Champagnat Medal recipient Bella Nicholson.



YEAR 10 Champagnat Award recipients presented by Br Michael and Mrs Martin (in alphabetical order): Ella Burke, Charlie Coddington, Ashleigh Donnelly, James Finn, Stuart Gordon, Clinton Hooper, Gus Hooper, Madeline Hopkins, Claire Houghton, Tarnee Hughes, Brooklyn Maloney, Jorga Mann, Cory Mayo, Brady Nicholls, Maisy Osborne, Billy Phillips, Patrick Tulaga and Jack Westcott.
Champagnat Medal recipient James Finn

Champagnat Awards



YEAR 11 Champagnat Award recipients presented by Br Michael and Mr Tony Clarke (National Director Marist Mission and Life Formation) (in alphabetical order): Claire Barrott, Olivia Beasley, Bethany Burton, Ben Collier, Savannah Draper, Samantha Duggan, Claudia Gorton, Jacqueline Hands, Sophie Heraghty, Ethan Hoswell, Koby Johnstone, Bridie Lindsay, Grace Osborne, Jade Page, Thomas Phillips, Mason Ruzgas, Olivia Twyford, Antez Varghese and Maggie Wright.
Champagnat Medal recipient Antez Varghese



YEAR 12 Champagnat Award recipients Br Michael and Bishop Columba Macbeth-Green (in alphabetical order): Angus Braneley, Lilyanne Corke, Kyle Crisp, Lilly Hand, Darcy Hilder, Melanie House, Benjamin Lovett, Samuel Mackay, Evie Martin, Ella Maynard, Jamie Mitton, Matthew Mitton, Maille Neville, Georgie Norris, Tay-lah Picker, Bill Ryan, Meg Sandford, Abbey Sly, Nicholas Toole, Katie Townsend, Campbell Woolnough and Ping Wu.
Champagnat Medal recipient Katie Townsend

Champagnat Awards



Staff Champagnat Awards presented by Br Michael: Wayne Markwort, Glendon Hooper, Greg Hush, Cristy Dukes, Janice Little and Ash Hogan



Staff recognised for their years of service were: Carolyn Duncan (20 years), Wendy Sharkey (10 years), Sue Pietsch (20 years), Ruth Mendham (20 years), Gabrielle Smith (10 years) and Jenny McDean (10 years).



Red Bend Catholic College 2019 Debutante Ball

The Debutante Ball was held Saturday, June 1 at the Parkes Leagues Club with over 460 guests in attendance. The 25 beautiful Debutantes along with their partners, were presented to Bishop Columba. The night was enjoyed by many students, parents and staff with a wonderful meal catered by Eat Your Greens of Eugowra. The Debutante Ball is an important part of our school calendar as it is the biggest P&F fundraiser for the year. Thank you to all the parents that helped in anyway preparing your child for a wonderful evening.

Tristin Nicholls | Debutante Ball Coordinator



MARK YOUR CALENDAR!

JUNE

- 6-7 HSC Seminar Days
- 7-10 EXEAT
- 10 QUEENS BIRTHDAY
- 11-14 YR 7-10 EXAMS continue
- 12 Country Cup RL Final- Parkes
- 15-18 Marist Netball Carnival
- 17-18 School Photos
- 17 DIO Netball Gala Day
- 18 Cochrane & Challenge Cup RL- RBCC
- 19 P&F Meeting- Forbes
- 21 NAIDOC ASSEMBLY
- 22-30 Bangladesh Immersion
- 28 School Farewell for Br Michael

JULY

- 1 YR 7-12 Parent/Teacher Interviews
- 1-2 Bangladesh Immersion
- 1-5 YR 10 Work Experience
- 4 YR 7 & 9 Real Talk Presentation
- 5 YR 11 Retreat
- Term Concludes

Leadership Program

2019 Secondary Schools Leadership Program

Evie Martin and Abby Hunt represented the College in Sydney for the Secondary Schools Leadership Program on Thursday, 30th May. They arrived at Parliament House in Macquarie Street with 100 other student leaders from across NSW. They were greeted by State Members of Parliament and had an hour question and information forum with these MP's. The student leaders were then invited to listen to debate in the Legislative Assembly and Legislative Council.

After a light lunch at Parliament House the student leaders walked to Government House. Students were given an extensive tour inside Government House, with its rich history on display. The beautiful gardens were explored before going back inside Government House for a welcome by Her Excellency the Honourable Margaret Beazley AO QC Governor of New South Wales. The Excellency explained the important constitutional, ceremonial and community role that the Governor has in New South Wales. Many students asked insightful questions.

Later in the afternoon the students enjoyed afternoon tea in the gardens of Government House with her Excellency and her husband, Dennis Wilson. Evie and Abby were able to talk to the Governor and her husband in small groups about matters that were affecting young people and their futures.

It was a very informative day and congratulations to Evie and Abby for representing the College with pride.

Gillian McMillan | HSIE Coordinator



Commemoration Service

On Friday 31st May Courtney Hodge and Buster Lees travelled to Sydney to represent the College at the Commemoration Service for Aboriginal and Torres Strait Islander Veterans held at the Anzac Memorial in Hyde Park in Sydney. This year marked the 13th year this ceremony has taken place to honour former and current Aboriginal and Torres Strait Islander servicemen and servicewomen and continues to grow as people show their respect and say "Thank you for your service."

The service began with a traditional smoking ceremony, followed by the Acknowledgement to Country by Aunty Kathy Dodd Farrowell and Sydney Catholic School Murrawadeen Goodjarga Ensemble performing a Welcome Dance.

The Commemorative address was presented by Her Excellency the Honourable Margaret Beazley AO QC, Governor of New South Wales. Her speech was uplifting and ended with the following poem written by Sapper HE 'Bert' Beros NX6925, RAE, 2nd AIF, while on active service at Donadabu Rest Camp, Kookada Track, Papua New Guinea. It tells the story of the bravery of his mate, Private West, and Aborigine, who attacked a Japanese machine-gun pit singled handed.

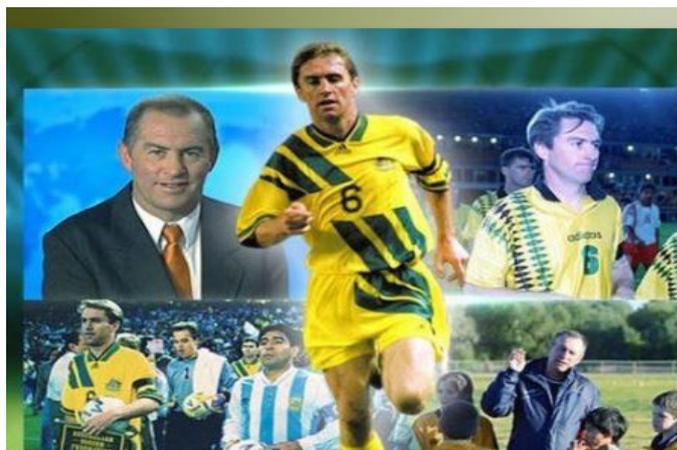
The Coloured Digger
He came and joined the colours,
When the War God's anvil rang,
He took up modern weapons

To replace his boomerang,
He waited for no call-up,
He didn't need a push,
He came in the from stations
And the Townships of the bus.
He helped when help was wanting,
Just because he wasn't deaf;
He is right amongst the columns
Of the fighting A.I.F.
He is always where you wanted,
With his Owen gun or Bren,
He is in the forward area,
The place where men are men.
He proved he's still a warrior,
In action not afraid,
He faced the blasting red-hot fire
From Mortar and grenade;
He didn't mind when food was low,
And we were getting thin,
He didn't growl or worry then,
He'd cheer us with his grin.
He'd hard us talk Democracy –
They preach it to his face –
Yet know that in our Federal House
There's no one of his race.
He feels we push his kinsmen out
Where cities do not reach,
And parliament has yet to hear
The aboriginal's maiden speech.
One day he'll leave the Army,
Then join the League he shall,
And he hopes we'll give a better deal
To the Aboriginal

A lone wreath was floated in the pool of Rememberance and then Aboriginal Elders laid wreaths for communities along with representatives from Government and government agencies. This was followed by the large contingent of schools who attended on the day.



Courtney and Buster with the wreath from Red Bend Catholic College



- Teamwork and leadership
- Overcoming adversity
- Achieving your goals
- Personal success
- A winning mentality

JUN.
29

Forbes Soccer Club Sports Dinner with International Socceroo Captain Paul W...

by Doug Mckenzie, Laura Tandy, Ash Milford, Tess Hodges.

Description

Forbes District Soccer Club have the pleasure of hosting International Socceroo Captain Paul Wade as our Annual Gala Day Ambassador and Sports Dinner Guest Speaker, along with Guest Auctioneer Luke Whitty helping to auction and raffle sports and soccer items along with more. Many of you may know the lovely BET family whose young daughter is suffering from Leukemia and in Sydney for constant treatment, and Dad Angelo will not accept any donations so we thought we could host this event and assist Childrens Leukemia Research instead. Cover charge is \$10 per person/child. Meals and beverages can be purchased from the Bistro and Bar separately to the cover charge.

Date And Time

Sat., 29 June 2019
6:00 pm – 9:00 pm AEST
[Add to Calendar](#)

Location

Forbes Services Memorial Club
Templar Street
Forbes, NSW 2871

Brass Heart



Marcellin Champaganat, the founder of the Marist Brothers, was conscious of the heavy demands placed on his early Marist teachers. He was close to them, and cared for them with the tenderness of a father. Part of the ritual of sending them out to the rural hamlets of southern France, was to place each of their names in a small brass heart and then to place this heart, on a chain, around the neck of a statue of Mary in The Hermitage Chapel.

As they set out on their journey he entrusted them to the care of Our Good Mother, seeking from her guidance, protection and wisdom for his young Marist teachers. He wrote once: "Without Mary we are nothing and with Mary we have everything, because Mary always has her Son within her arms or in her heart."

The practice of placing the names of special people in a heart and dedicating them to Mary has been fondly adopted all over the world. The names of all staff and students in the community are placed in a brass heart.

Red Bend Catholic College has adopted this ritual. The company WJ Sanders was commissioned to produce and silver plate our brass heart. The stand is made from our local timber known as River Red Gum.

This is a special connection as it symbolises:

- * Strength with the River Red Gum and Brass to stand the test of time.
- * Tradition embracing the Marist story.
- * Protection, guidance and wisdom from Our Good Mother, Mary.

Meaning and hope central to mental health of young people



Fr Richard Leonard SJ (icatholic.ie) Pope Francis' apostolic exhortation *Christ is Alive* could hold the key to restoring meaning in young people's lives and tackling the crisis in child and adolescent mental health, writes Fr Richard Leonard SJ. Source: The Tablet.

Immediately before I read *Christ is Alive*, Pope Francis' apostolic exhortation on young people, I had ploughed through the 2019 Australian government report 'The Mental Health of Children and Adolescents'.

That document on the deteriorating mental health of young Australians makes grim reading. Something is terribly wrong when, in most developed countries, the biggest killer of young adults is now suicide.

Rightly and understandably, the tone of *Christ is Alive* is much more upbeat, but one word ties these two documents together: meaning – or the lack of it. The government report talks constantly about "meaninglessness" as one of the main drivers for poor mental health. Pope Francis mentions "meaning" 40 times.

The report defines meaninglessness as when a person feels they do not matter in the scheme of things. The increase in meaninglessness is connected to a rise in utilitarianism and individualism, and to personal autonomy being recognised as an absolute value.

The report argues for further study, new protocols and improved procedures. These are worthwhile and important. I think, however, that Pope Francis's suggested approach gets closer to the roots of the problem, by talking about hope. He mentions it 41 times; the government document never mentions it once. Yet meaninglessness is born of hopelessness.

Francis links hope to encouragement, to pursuing dreams, to joy, to being forgiven and having compassion, to seeking the truth, to forming consciences, and being mentored and accompanied here on earth and by the cloud of witnesses in heaven.

A government report can never say it, but the breakdown of hope – especially in faith communities of the kind that we are experiencing in the Church in Australia – has had negative effects on the mental wellbeing not just of young Catholics but of young people in the wider community. While shouldering our share of the blame for our faith not attracting young people, those of us who know that Christ is alive have to redouble our efforts to live our Christian faith with hope and joy. The mental health of our children depends on it.



RBCC Bill Turner Trophy Team (U15) were knocked out of the comp in their Round 2 match against Kelso last week.



Phone: 63423070

Email: admin@cspnsw.com.au

Website: www.creativeschoolportraits.com.au

Dear Parents of **Red Bend Catholic College**

YOUR PHOTO DAYS ARE: MONDAY 17TH & TUESDAY 18TH JUNE

Photos will be available to purchase online from **Tuesday 2nd July** until **Tuesday 16th July**. Shoot keys will be handed out just prior to the activation date.

Placing your order online allows you to see your child's image and choose the background you like

PLEASE NOTE NEW WEBSITE

www.creativeschoolportraits.com.au

Select "Order Online", choose background & package (To see all packages available, click "View All")

To add other children at this school, click "change shoot" at the top left corner.

Please check all backgrounds/packages in cart carefully before checkout as changes cannot be made after order is completed. Payment can be made using your Paypal account or Credit/Visa Debit Card

All packages ordered before Tuesday 16th July will be returned to the school. If you have an issue with your order or missing your order, please notify us within 14 days of photos being returned to school.

After Tuesday 16th July a LATE FEE of \$12.95 will be added to the purchase price and the package will be posted directly to you

Family/Sibling Photos:

If you wish to have a family photo taken, payment envelopes are available from the office. Family images can only be of children at this school. **Forms must be returned with the money to the office the day before photos.**

Unable to place your order online:

If you are unable to or don't wish to place your order online, please see your school office. Paper order forms are available, these need to be filled out and money **returned to the photographers on photo day**. Background choice is not available with paper orders.

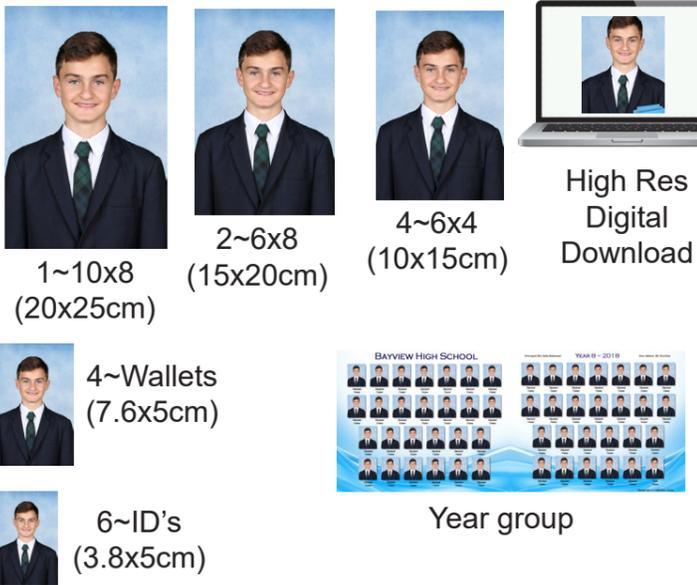
Please contact our Production Centre if you have any questions on 0263423070 or email at admin@cspnsw.com.au

Thank you and please enjoy your photographs.

Regards, Cliff & Kay Dykes

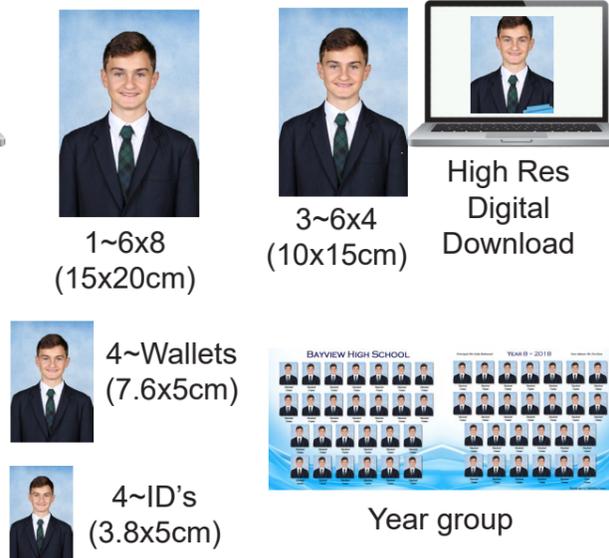
STANDARD PACKAGES

A PACK ~ \$48



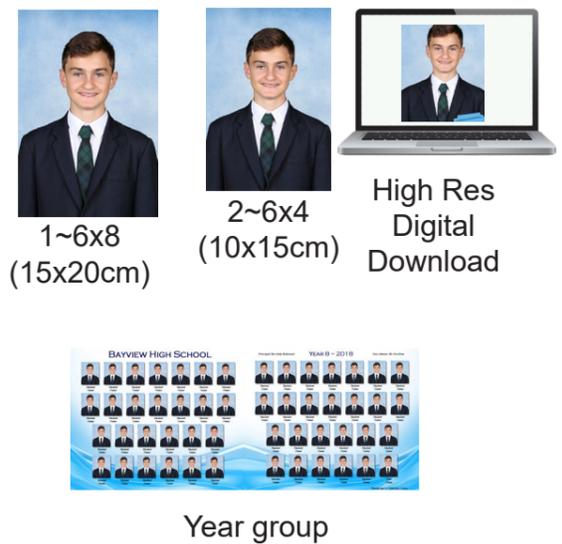
1~10x8 (20x25cm)
2~6x8 (15x20cm)
4~6x4 (10x15cm)
High Res Digital Download
4~Wallets (7.6x5cm)
6~ID's (3.8x5cm)
Year group

B PACK ~ \$43



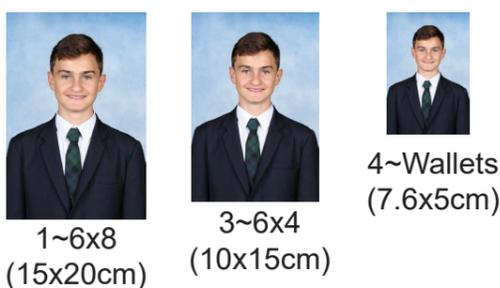
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High Res Digital Download
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4~ID's (3.8x5cm)
Year group

C PACK ~ \$40



1~6x8 (15x20cm)
2~6x4 (10x15cm)
High Res Digital Download
Year group

PORTRAIT PACKAGE ~ \$30



1~6x8 (15x20cm)
3~6x4 (10x15cm)
4~Wallets (7.6x5cm)

This Package does not include a digital download

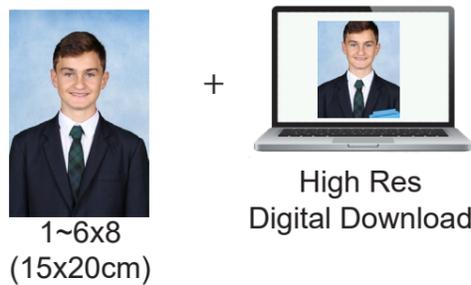
GROUP PACKAGE ~ \$30



Year group

BASIC PACKAGES (AVAILABLE ONLINE ONLY)

BASIC 1
\$25



1~6x8 (15x20cm)
High Res Digital Download

BASIC 2
\$35



Year group
High Res Digital Download

SHARE PACK ~ \$70



4~10x8 (20x25cm)
4~6x8 (15x20cm)
4~6x4 (10x15cm)
8~Wallets (7.6x5cm)
6~ID's (3.8x5cm)
4~Bookmarks
Year group
High Resolution Digital Download

EXTRA ITEMS

(ONLY AVAILABLE WHEN A PRODUCT ABOVE IS PURCHASED)

\$10



1~10x8 (20x25cm)

\$10



2~6x8 (15x20cm)

\$10



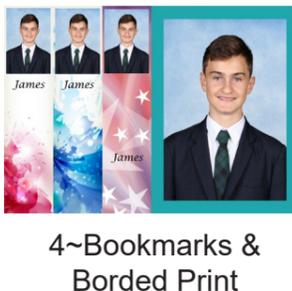
4~6x4 (10x15cm)

\$5



8~Wallets (7.6x5cm)

GIFT PACK
\$15



4~Bookmarks & Bordered Print

Media Release

NSW Catholic schools saved taxpayers \$480 million in 2018

Catholic Schools NSW (CSNSW) has today released a report showing its schools saved taxpayers almost half a billion dollars last year and will save more than \$2.5 billion by 2022.

The report is the first in a series of three volumes outlining the benefits of the NSW Catholic schools sector, CSNSW Chief Executive Officer Dallas McInerney said.

“Ernst & Young (EY) has independently calculated that under current funding arrangements, the operation of almost 600 Catholic schools in NSW resulted in a net saving in recurrent government spending of \$480 million in 2018.

“This would rise to \$2.56 billion in cumulative savings in the five years to 2022,” Mr McInerney said.

“EY’s modelling also found that if the NSW Government were required to educate all students currently enrolled in NSW Catholic schools, it would need to spend up to \$7.9 billion in capital to develop the necessary schools.”

Mr McInerney said some 90% of the funding used to build or upgrade Catholic schools – which educate one in five NSW students - currently comes from private contributions, parents and families.

“This report shows that rather than drawing funds away from government schools, NSW Catholic schools actually free up funding for governments to invest in public schools and other areas.”

Mr McInerney said governments partially fund Catholic schools to ensure they remain affordable to most NSW families and share the load of educating the state’s almost 1.3 million students.

The basic annual cost of a school education, estimated annually by the Federal Government, is more than \$11,000 per primary student and more than \$14,000 per secondary student in 2019.

“Without government funding support, many families could not afford the full cost of a Catholic education for their children and would need to enrol them in public schools, resulting in a significantly increased cost burden for taxpayers.

“The twin benefits of this funding model are that governments reduce their overall financial obligation while supporting the right of parents to choose an education that reflects the values they wish to instil in their children - a long settled bipartisan policy in Australia.”

Mr McInerney said the benefits of parallel school sectors are many and will be the subject of a three-volume series of reports, *The Case for Catholic Schools*.

“Volume 1 highlights the economic contribution made to NSW by Catholic education, while illustrating the scale of its operation across the state. The full report of Volume 1 is available [online](#).”

There are almost 600 Catholic schools in NSW, educating more than a quarter of a million students and employing some 30,000 teaching and other staff.

Media Contact: Jim Hanna | 0414 828 629 | jim.hanna@csnsw.catholic.edu.au

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

FROST AND FIRE

LIOR / YOUNG MONKS
AND OTHER SPECIAL GUESTS **LIVE**
FREE ENTRY \ GATES OPEN 4PM
SKI DAM, FORBES **22ND JUNE 2019**

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AMAZING FORBES NSW

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